

Westleigh St Paul's CE Primary School Yearly Overview – Year 6 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Why did World War 2 happen?	How did the War affect Britain?	Plastic Ocean?	Who were the Mayans and what happened to them?	Have we always looked like this?	The water cycle
English Texts	Recount: Roald Dahl Diary: Rose Blanche News report (How the early part of the war was going). Going Solo, Rose Blanche	Story ending: Boy in the striped pyjamas Letter: to a friend Letter: to a MP Descriptive setting (concentration camp). Boy in the Striped Pyjamas	Poetry: Water Poems Character Description: Story (first person) Persuasion: effects of plastic use. 5p bag tax? Kensuke's Kingdom.	Full Narrative based on a character from another culture (Mayan). Avoid Being a Mayan Soothsayer	Letter Writing (home from Lake). Full narrative. Interview/report Crime scene Holes Flotsam	Poetry from other cultures. Harris Burdick
Science	Exploring Electronics Design an electrical circuit and then create an alarm system using sound/light. Discover how switches work and the effects that different voltages have on different	Animals including humans – Reproduction and growing up Living Thing and their Habitats. I can give reasons for classifying and describe how they are classified. Similarities and differences.	Evolution and inheritance biology Look at Darwin, Wallace and Mendel's contribution to our knowledge of evolution. Consider what we can learn from fossils (what can they tell/not tell us)	Animals including humans I can name and identify the major organs in the human circulatory system. I can describe the function of the heart, blood vessels and blood	Animals including humans to explore and answer questions that help them to understand how the circulatory system enables the body to function. Pupils should learn how to keep their	Light and Shadows How does light travel? (Exp). How do we see objects? Reflection/opaque/translucent and refraction. What is white light?

	<p>components. Why does a fuse blow?</p>		<p>and how they are formed.</p>		<p>bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.</p> <p>Pupils might work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health.</p>	
History	<p>World war 2 What was the phoney war? Who were Hitler’s allies? Who were Britain’s allies? Who was Alan Turing? (sequences) and what happened to him? Jews/Battle of Britain/key figures. Anne Frank</p>	<p>Compare food and supply from then and now! What is an evacuee? Where did people in major cities sleep during 1940/41. How did the war affect our labour force?</p>	<p>Compare the amount of plastic we use for packaging etc in the past until now. How has travel and the vessels used to travel changed? Has this impacted on our oceans?</p>	<p>Compare the lives of Mayans to the British civilisation within this era.</p> <p>Legends , myths, culture and folklore.</p>		
Geography	<p>Compare Europe Now and Then</p>	<p>Take a look at the trade link between</p>	<p>World mapping: Oceans, continents,</p>	<p>Study the culture from Central</p>		<p>Look at the water cycle.</p>

	(map reading). How did our location on the planet help to save Britain from certain defeat?	America and England (link posters: Growing food etc. link to war). Now and then. Look at world climate, Why were bananas not seen in Britain during the war?	Tropic of Cancer Capricorn and the Equator.	America? Who did the Mayans worship? Who were their neighbours? How did they live? Create a 3d map of Maya lands including mountain ranges and lowlands.		Rivers, reservoirs, lakes, oceans, rain, and mountains. Discuss different water , salt, fresh, tropical
Computing	Internet safety Use a range of technology to produce a news report/ video.	Create the sounds you might hear when our bodies are performing a physical activity.				Developing a game on Scratch
Art/DT	Blitz skylines/ Power point chalking and blending colours to illustrate moods and scenes. Create a poster. Create and design a gas mask.	Make an air-raid shelter. Look at and recreate Kandinsky's painting.	Create a painting of the ocean. How it should be or how it is in parts of the world now?	Create a Maya mask. Recreate artefacts from the Mayan's. (photos from museum).	Make lizards	Create ideas for mini Enterprise day.
DT		Build/design a miniature Anderson/air-raid Shelter.	Make a whale out of litter!	Mexican bonanza (Tacos, Fajitas and other local delicacies').		

PE	Swimming Invasion Games - Basketball	Core task gym Tag Rugby	Dance Net wall games (volley ball)	Healthy Lifestyles Rounders	OAA Striking and Fielding (cricket)	Athletics Dance.
Music	Learn and sing well known war songs that children sang in shelters/ Acoustics and sound.		Look at different composers from different eras. (compare and contrast)	What instruments did the Maya use? Listen to and create some Maya music.		
PSHE	Compare dietary requirements of rationing now/ then. Maturity lessons. Health and safety. (HH Kids)	Peer massage Rules and laws Anti-Bullying Week	R-Time activity programme Rights and responsibilities including environmental awareness Safer Internet day	Role of community groups Being part of a community	Resolving differences	Taking care of their body Human Rights
Trips/Visitors and Special Days				Historical Visitor		Y6 Fun Trip Anderton Centre Residential